PROVISIONAL COURSES
SUMMARY AND SYLLABUS

100% Online
CONTENT

Scientific courses (lectures, labs + scientific visit) (6 ECTS*) to choose from:

- Food, Living Organisms, Water.................................................................3
- Information and data processing..............................................................8
- Sustainable Energy and Materials............................................................16

Tutored cross-disciplinary project on Sustainability (1 ECTS*)....................21

French language and culture, Interculturality (1 ECTS*).............................23

*1 ECTS = 15 - 20 hours of workload completed by the student (lectures, labs, projects, presonnal work...)
2 European Credits (ECTS) are equivalent to 1 American Credit
This track offers about 45 hours of lectures and projects related to some challenges in the fields of food and water sciences. First sessions will present the major unit operation in food processing systems and how to master them to improve sustainability. The second session will give a synthetic presentation of one of the most fermented beverage iconic of the South of France: wine, from harvest to winemaking and aroma. The last sessions will focus on conventional and innovative technologies for water treatment, waste management and on ecological systems and biodiversity preservation. During these 3 weeks you will be interacting with researchers experts in various fields of food and water and discovering the activities developed in the South of France. In addition, you will have free access to an international specific module on vine and wine. Lecturers are members of two major engineering schools of Montpellier: Polytech Montpellier and Institut Agro (SupAgro Montpellier). The syllabus of the track is detailed below. It includes some references that might support you during the school or guide your way for a more thorough exploration of the covered material.
INTRODUCTION TO FOOD ENGINEERING (15h)
Dr. Kurt ROSENTRATER - Iowa State University

Analyzing and designing major unit operations in food processing systems

- Introduction to food industry, food engineering, engineering basics
- Impacts on chemistry,
- Energy sources, energy balances
- Psychrometrics, thermodynamics
- Heat transfer
- Preservation
- Drying, dehydration
- Thermal processing
- Fluid flow
- Extrusion processing
- Examples, exercises

Assessment: Written exam, multiple-choice questions, calculation questions, short questions

Reference sources:
WINE TECHNOLOGY (8h + 6-9h MOOC + virtual visit)
Dr. Patrice LALLEMAND, Dr. Aurélie ROLAND - L’institut Agro, SupAgro Montpellier

A synthetic presentation of two most consumed fermented beverages


- **Wine 2** (4h): Lecture: Aroma compounds in wines (how they are formed during winemaking and wine aging) and sensory evaluation of wines (methodology and explanation of wine sensory attributes). Presentation of the Mediterranean wines (category, food matching, history, market).

- **Virtual Visit**
Virtual visit of wine estate of experimental research Domaine du Chapitre, located at Villeneuve les Maguelone (34750), near Mediterranean Sea. This visit will allow discovering last innovation for vine sciences in the framework of the projet « Mas Numérique ».

- **Free access to the MOOC Vine and Wine (Mandatory)**
(https://www.fun-mooc.fr/courses/course-v1:supagro+120002+session02/about)

1st week: Biology of the Vine
- The annual cycle and the history of vine cultivation
- Ecophysiology of the vine, relationships between soil-plant-climate
- Development and ripening of the berries
- Innovations with vine varieties

2nd week: Viticulture
- The annual viticultural cycle and installing the vineyard
- Analysis of the ‘terroirs’ and of plant production
- Vineyard management, irrigation, fertilisation and illnesses
- Innovations in viticulture

3rd week: Oenology
- Biochemistry and grape must chemistry
- Technical strategies, vinification and stabilisation technology
- Fermentation and microbial actions
- The chemistry of wines, aromas and quality testing
Assessment: Multiple-choice questions

Reference sources:
- Terroir and Other Myths of Winegrowing, M. Mathews, 2016, University of California press
WATER SCIENCE AND TECHNOLOGY (15h + visit)
Dr. François ZAVISKA, Pr. Catherine ALIAUME - Université de Montpellier, Polytech MONTPELLIER

Assessment: multiple-choice questions, small-project

- ASSURING CLEAR WATER (4h with students + 3.5h work at home)
Lectures + small projects: Conventional and innovative technologies for water treatment and waste water management. Water contamination can be very diverse and can be harmful for both environment and human health. The content of this course will be divided into three main parts. The first part will be dedicated to the presentation of the different type of water contaminants/pollution (anthropogenic or natural pollution) and how it can affect the ecosystem and human health. In a second part, the different water treatment techniques will be presented for both wastewater management and drinking water production. Finally, a presentation of innovative water technology based on membrane processes for specific applications will be details in the last part of this lecture.

Reference sources:

- SUSTAINABLE AQUATIC ECOSYSTEMS (4h with students + 3.5h work at home)
Lectures and small projects on the ecosystem ecological status and biodiversity preservation. This course aims at introducing ecological basic knowledge of a river system and aquatic organisms, and providing tools to evaluate the ecological status of rivers. Human impacts (such as dam construction) jeopardize ecosystem functioning and biological resources sustainability, and solutions for the ecological continuity restoration are presented.

Reference sources:
This track offers 45 hours of lectures and labs around the transformation of measures from our environment to signal, then to data and finally to the analysis of data by most sophisticated methods. First sessions will concentrate on signal (acquisition, filter, processing) then on systems to handle the information digitally (electronic cards, operating systems, programs on computers) or transmit it to the Internet. On a wider scope, information becomes data, and you will discover the basics of Data Science: innovative ways of storing data, mining data to extract meanings or intentions by machine learning and artificial intelligence methods.

Lecturers are members of Université Montpellier or of the Montpellier antenna of IBM corp.

The syllabus of the track is detailed below. It includes some references that might support you during the school or guide your way for a more thorough exploration of the covered material.
PROGRAMMABLE DIGITAL ELECTRONICS (9H)

Assessment: short reports

- DIGITAL FILTERS (3H)
  Dr. Mariane COMTE - Université de Montpellier, Polytech MONTPELLIER

Keywords: Digital filters: Finite Impulse Response (FIR) and Infinite Response (IIR) Filters, Digital filter simulation with Matlab.

Filtering is one of the most widely used functions of digital signal processing. Filtering enables to remove undesired frequencies from the signals of interest (for instance remove the DC offsets and high frequency noise from the electronic components of the sensors used for signal acquisition). The aim of this lab is to handle analysis simulation of digital filters (i.e. display the frequency response according to the filter definition, study the filter stability through zero-pole representation in the complex plane) as well as the main synthesis functions (i.e. compute the adequate coefficients for digital filters according to a given response description) using Matlab. A brief introduction on the digitization of analog (i.e. physical) signals will be presented.

Reference sources:

- INTRODUCTION TO PROGRAMMABLE DIGITAL ELECTRONICS (3H)
  Dr. Arnaud VENA - Université de Montpellier, Polytech MONTPELLIER/IES

In this lab you will concentrate on the way signals can be acquired from physical measurements by sensors. In return, devices rely on light, sound or motor actuators to act on their environment. We’ll study the particular case of LEDs (which are easy to simulate, remember we deliver this year remote learning sessions). Then you will discover the world of programmable digital electronics through the programming of an Arduino board in order to control actuators and receive input from sensors.

Reference sources:
• FINITE STATE MACHINES (8H)
Dr. Jérôme FORTIN - Université de Montpellier, Polytech MONTPELLIER

In this lab you will concentrate on the way signals can be acquired from physical measurements by sensors. In return, devices rely on light, sound or motor actuators to act on their environment. We’ll study the particular case of LEDs (which are easy to simulate, remember we deliver this year remote learning sessions). Then you will discover the world of programmable digital electronics through the programming of an Arduino board in order to control actuators and receive input from sensors.

Reference sources:
- Modeling Software with Finite State Machines: A Practical Approach
OPERATING AND PROGRAMMING COMPUTERS (18H)

Assessment: short tests on a learning platform + lab reports

- OPERATING SYSTEMS (6H)
  Pr. Vincent BERRY, Université de Montpellier, Polytech MONTPELLIER

We will first shortly introduce the roles of operating systems to manage information and resources in a computer. We will then focus on the case of Unix systems, investigating how this system manages users, files, processes and on the powerful command line commands. Then a lab will invite you to practice commands on such a system. Activities will be guided thanks to a remote learning system. You will also be introduced to file sharing between distant computers and to issuing commands on a remote computer.

Reference sources:

- PYTHON PROGRAMMING (6H)
  Pr. Christophe FIORIO - Université de Montpellier, Polytech MONTPELLIER

A lecture will focus on the main programming concepts and present the way they can be phrased in the Python language. Python is recognized as one of the top programming languages and one with the easiest learning curve. It is used for numerous applications from interfacing with sensors to programming games, analyzing data, and even programming web apps. A lab will then allow you to manipulate various data structures in Python.

Reference sources:
- Python Crash Course, E. Matthes, No Starch Press, 2016
- Web tutorial: https://docs.python.org/3/tutorial/index.html
INTRODUCTION TO THE INTERNET OF THINGS (6H)
Pr. Vincent BERRY - Université de Montpellier, Polytech MONTPELLIER

The Internet of Things (IoT) is considered as the third Internet revolution and is mainly about physical objects and devices communicating data on the Internet. The accumulated data helps people or programs to remotely monitor places (homes, crop fields, highways, product lines...), objects (cars, dispensers, transit...) and to raise alerts. In this you will apply your freshly acquired python skills to interact with sensors and actuators connected to raspberry PIs. We will then concentrate on communicating data from a computer to the internet, through http or dedicated protocols and try different platforms that collect and publish IoT data. The goal here is to become familiar with systems extracting data from their environment and communicating it for analysis by high-level methods.

Reference sources:
- Raspberry Pi By Example, by A. Pajankar and A. Kakkar, 2016
BIG DATA MANAGEMENT AND ANALYZING (18H) - 2.5 ECTS

• SIMULATING DATA (3H)
  Pr. Vincent BERRY - Université de Montpellier, Polytech MONTPELLIER

Keywords: simulation, multi-agent system, strategies, key performance indicators, block programming.

Many studies are conducted from a modeling of our environment or of human interactions. Most often models are first tested on simulated data and when validated, they’re applied to real data. This lab presents a very simple way of leading simulations on human day-to-day interactions. We will then apply simulations to evaluate several competing strategies to circumvent the spreading of the COVID virus.

Assessment: short survey of the lab

• BASICS OF SQL AND NOSQL DATABASES (3H)
  Pr. Esther PACITTI - Université de Montpellier, Polytech MONTPELLIER

Keywords: Databases, Sql, Nosql, Big Data, Data Storage.

This Lab introduces the main concepts and a broad view of databases and modern big data storage solutions. Through a lecture we introduce the basis of the relational database model and SQL query language. Next, we show the evolution of data management solutions based on different needs: web, social networks, big data, clouds, etc. Then we provide more details of a Nosql document based storage solution, MongoDB, that can be useful in many applications. Practical exercises are proposed to experiment both SQL over a relational database and MongoDB.

Assessment: short survey of the lab
• **EXPLORING GRAPH DATABASES (3H)**
  *Dr. Arnaud CASTELL TORT - Université de Montpellier, Polytech MONTPELLIER*

  **Keywords:** Graph Databases, Graph Processing Engine, Graph Storage Engine, Pattern Matching.

  Graph databases are useful for a lot of use cases where links between data matter. Let's follow the graph together for a journey in the world of fraud detection, recommendation, impact analysis, social networks, and see how we can make data processing and analysis through pattern matching to solve this issues. Through a lecture, we introduce the basis of NoSQL graph databases, then a lab lets you explore the main concepts and a broad view of NoSQL graph databases and related issues.

  **Reference sources:**
  - Graph Databases, 2nd Edition, Ian Robinson, Jim Webber, Emil Eifrem, O'Reilly Ed.

  **Assessment:** short quiz at the end of the session

• **IOT & AI PROTOTYPING (3H)**
  *Dr. Benoit MAROLLEAU - IBM*

  Discover a cloud computing platform (IBM Cloud) and measure the interest proposed by this large catalog of services around the Internet of Things (IoT), Artificial Intelligence (IA) and data management, and quickly develop IoT solutions, with data collection and augmentation using AI services (natural language processing, computer vision, etc.). A lab will then allow you to build an IoT data processing chain through Node-Red. This block-based graphical coding interface will allow you to acquire, store, monitor and explore data without coding.

  **Reference sources:**
  - [https://www.ibm.com/design/ai/basics/ml/](https://www.ibm.com/design/ai/basics/ml/)
  - [https://nodered.org/docs/tutorials/](https://nodered.org/docs/tutorials/)

  **Assessment:** Screenshots of the lab key steps.
ELECTIVE: VINE AND WINE

- Free access to the MOOC Vine and Wine
  (https://www.fun-mooc.fr/courses/course-v1:supagro+120002+session02/about)

1st week: Biology of the Vine
The annual cycle and the history of vine cultivation
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Development and ripening of the berries
Innovations with vine varieties

2nd week: Viticulture
The annual viticultural cycle and installing the vineyard
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3rd week: Oenology
Biochemistry and grape must chemistry
Technical strategies, vinification and stabilisation technology
Fermentation and microbial actions
The chemistry of wines, aromas and quality testing
This track offers about 45 hours of lectures, virtual labs and projects related to some challenges in the fields of materials: from miniaturization to energetical and environmental issues. You will learn how to select or develop a material for a specific application, taking into account its environmental impact and adapting the size to gain in efficiency, to bring new properties. During these 3 weeks you will be interacting with researchers experts in various fields of materials and discovering the activities developed in the South of France. The syllabus of the track is detailed below. It includes some references that might support you during the school or guide your way for a more thorough exploration of the covered material.
ENERGETIC SOLUTIONS IN THE SOUTH OF FRANCE (15H)
Dr. Rozenn LE PARC - Université de Montpellier, Polytech MONTPELLIER
Dr. Nicolas LOUVAIN - Université de Montpellier, IUT
Pr. François HENN - Université de Montpellier, Faculté des Sciences
Dr. Thierry TALBERT - Université de Perpignan

This course aims at presenting three different energetic solutions developed in the south of France. The context and energetical issues will be introduced followed as well as the concept of energy and its emergence throughout history, some recalls of the main principles...
Then three different energy conversions will be developed through the eyes of material engineers.

We will then focus on the materials involved in the reactor, the requirement for these materials and the radiation damages occurring in materials (1). Finally, explaining the security issues, the of materials selection for transport, recycling and storage of nuclear wastes will be presented.

The second topic is related to batteries (2) in the past, the present and the future: How does it work? What are the main electrical features of a battery? What is the link between the “inside” functioning and the “outside” (black box) performances?

The third part will be dedicated to solar photovoltaic and thermal power starting with the principle of the thermodynamic conversion of concentrated solar energy. The challenges related to thermal storage, and night power release will also be discussed. We will present the Different commercial solar thermal power plants in the world and the vision for the future... In order to better understand the Photovoltaic solution, Photovoltaic effect will be explained, the interest for concentrated photovoltaic solution will be detailed. Finally we will evoke the photovoltaic energy distribution within the French electricity grid and the management of PV power plant.

Assessment: multiple-choice questions

Reference sources:
MATERIALS FOR SUSTAINABLE DEVELOPMENT (15H)
Dr. Renaud METZ, Pr. Jean-Louis BANTIGNIES - Université de Montpellier, Polytech MONTPELLIER

Concept, norms and practical tools

The objective of this course is to give an introduction to engineering methodology for Eco design. The industrial LCA SIMAPRO2 software will be used for practical lessons and project.

- Materials for sustainable development: context and history
- Life cycle assessment method: life cycle and Emission /Extraction inventory
- Life cycle assessment method: Impact factor calculation
- LCA practical lessons: Inventory, Environmental Impact and Case study
- LCA project

Assessment: multiple-choice questions

Reference sources:
Lectures will be dedicated to the presentation of the synthesis methods, the structure and the electronic and optical properties of nanomaterials. A special emphasis will be made on carbon nanostructures (graphene, carbon nanotubes, fullerenes), metallic nanoparticles and porous silica nanomaterials. The norms and rules, as well as the issues of toxicity and sustainability will also be discussed. The main characterization techniques of nanomaterials will be presented, and illustrated through practical problems. Among these, scanning and transmission electron microscopy, atomic force microscopy, scanning ion microscopy, focused ion beam, electron diffraction, GISAXS and reflectometry will be introduced. The goal of these lessons is to provide students with a set of characterization tools with a comprehensive description of their relevance and limits regarding the addressed problem.

**Reference sources:**
- Nanomaterials Chemistry: Recent Developments and New Directions by C. N. R. Rao, Achim Muller, Anthony K. Cheetham, Wiley-VCH, 1 edition (July, 2007)
- The Physics and Chemistry of Nanosolids by Frank J. Owens, Charles P. Poole, Jr. Wiley-Blackwell (mai 2008)

Assessment: multiple-choice questions
ELECTIVE: VINE AND WINE

- Free access to the MOOC Vine and Wine
  (https://www.fun-mooc.fr/courses/course-v1:supagro+120002+session02/about)

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Vineyard management, irrigation, fertilisation and illnesses
Innovations in viticulture

3rd week: Oenology
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Technical strategies, vinification and stabilisation technology
Fermentation and microbial actions
The chemistry of wines, aromas and quality testing
This track of about 20 hours offers a presentation of France and an immersion in the Occitanie Region (Regional economy, Art of living in Occitanie).

In small working groups you will learn the basic French vocabulary (gastronomy and culture). During these 3 weeks you will also benefit from an introduction to interculturality and the cultural specificities of France.
FRANCE AND OCCITANIE REGION (3H FACE-TO-FACE)
Geographical, economic and cultural presentation of France and Occitanie.
- France (1h): presentation of the richness and diversity of France from a geographical, social, cultural and culinary point of view.
- Occitanie (2h): presentation on the geographical and natural specifications. Focus on some key cities.

REGIONAL ECONOMY (4 H FACE-TO-FACE)
- Economic assets: work on the specificities of the Occitanie Region. Comparison between clichés and reality (2h)
- The South de France products (2h): coastal specificities, agriculture, wine and food products of Occitanie.

ART OF LIVING IN OCCITANIE (4 H FACE-TO-FACE)
- Great traditions of various festivals: work around drama, dance, music, Mediterranean cinema.
- Regional specialties: Provence markets, Camargue races, culinary specialties.

INTERCULTURALITY (3H FACE-TO-FACE)
- The concepts of culture, cultural dimensions, intercultural relations, culture shock (1h)
- Specificities of the French culture and links with its History, Settlement, Geography (2h)

Assessment: production of a personal video integrating the linguistic and cultural concepts presented and discussed.

Reference sources:
- Goethe Institute. Lifeswap: https://vimeo.com/user20904244
TUTORED CROSS-DISCIPLINARY PROJECT ON SUSTAINABILITY (15h - 1ECTS)

This course consists of a tutored project on sustainable development in an international context. During the 3 weeks, you will work in small teams supervised by a professor. The objective of the project is to work in groups from different cultures and scientific disciplines in order to write the specifications of an innovative product/service responding to one of the 17 sustainable development issues established by the United Nations. During the 3 weeks, the projects will be conducted by alternating face-to-face learning sessions and non-face group work sessions. This project also covers an initiation to project management.

Assessment: Oral defence of the project

Reference source:
IF YOU HAVE ANY QUESTIONS PLEASE CONTACT
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https://www.polytech.umontpellier.fr/international/summer-school